|  |  |  |
| --- | --- | --- |
| Niños/Momento Día 1, 9.30 -9.45 | Tarea | No tarea |
| 1 |  | x |
| 2 |  | x |
| 3 | x |  |
| 4 |  | x |
| 5 | x |  |
| 6 | x |  |
| 7 | x |  |
| 8 | x |  |
| 9 | x |  |
| 10 | x |  |
| 11 |  | x |
| 12 |  | x |
| 13 | ausente | ausente |
| 14 | x |  |
| 15 | x |  |

Se observo a los niños en un periodo de una semana en el trabajo personal con material cada 15 minutos, registrando si se encontraban realizando alguna tarea o no. (Los niños están en el mismo orden que en las tablas diagnósticas) Primeras semanas de Octubre.

|  |  |  |
| --- | --- | --- |
| Niños/Momento Día 2, 9.45 -10.00 | Tarea | No tarea |
| 1 |  | x |
| 2 |  | x |
| 3 | x |  |
| 4 | x |  |
| 5 | x |  |
| 6 | x |  |
| 7 |  | x |
| 8 | x |  |
| 9 | x |  |
| 10 | x |  |
| 11 |  | x |
| 12 |  | x |
| 13 | ausente | ausente |
| 14 | x |  |
| 15 |  | x |

|  |  |  |
| --- | --- | --- |
| Niños/Momento Día 2, 9.45 -10.00 | Tarea | No tarea |
| 1 |  | x |
| 2 | x |  |
| 3 | x |  |
| 4 | x |  |
| 5 | x |  |
| 6 | x |  |
| 7 |  | x |
| 8 | X  |  |
| 9 | x |  |
| 10 | x |  |
| 11 |  | x |
| 12 | x |  |
| 13 | x |  |
| 14 | x |  |
| 15 |  | x |

|  |  |  |
| --- | --- | --- |
| Niños/Momento Día 3, 10.00 -10.15 | Tarea | No tarea |

|  |  |  |
| --- | --- | --- |
| 1 |  | x |
| 2 |  | x |
| 3 | x |  |
| 4 | x |  |
| 5 |  | x |
| 6 | x |  |
| 7 |  | x |
| 8 | x |  |
| 9 |  | x |
| 10 | x |  |
| 11 | ausente | ausente |
| 12 |  | x |
| 13 |  | x |
| 14 | x |  |
| 15 |  | x |

|  |  |  |
| --- | --- | --- |
| Niños/Momento Día 4, 10.15 -10.30 | Tarea | No tarea |

|  |  |  |
| --- | --- | --- |
| 1 |  | x |
| 1 |  | x |
| 2 |  | x |
| 3 | x |  |
| 4 | x |  |
| 5 |  | x |
| 6 | x |  |
| 7 |  | x |
| 8 | x |  |
| 9 |  | x |
| 10 | x |  |
| 11 | x |  |
| 12 |  | x |
| 13 |  | x |
| 14 | x |  |
| 15 |  | x |

|  |  |  |
| --- | --- | --- |
| Niños/Momento Día 5, 10.30 -10.45 | Tarea | No tarea |